

Cambridge Certificate in English Language Teaching to Adults

Interview Language Awareness Tasks

Please complete the following tasks which we will discuss at interview.

Please bring them with you to the interview, or return them by email before you call for your telephone interview.

Task One - Parts of Speech

Look at the sentence below and label the 15 parts of speech using the key given. You will need to use some of the abbreviations more than once.

noun (n.) verb (v.) adjective (adj.) adverb (adv.) pronoun (pron.)
article (art.) conjunction (conj.) preposition (prep.)

A	really	good	teacher	thinks	hard	about	likely
a)	b)	c)	d)	e)	f)	g)	h)
errors	and	then	he/she	carefully	plans	the	lesson.
i)	j)	k)	l)	m)	n)	o)	p)

Task Two - Spelling Test

At the interview, the interviewer will read out ten words.

Write them down here.

- | | |
|----------|-----------|
| 1 | 6 |
| 2 | 7 |
| 3 | 8 |
| 4 | 9 |
| 5 | 10 |

Name:

Date:

Task Three - Proofreading Skills

Read the following text and look carefully at each line. Some of the lines are correct and some have problems with spelling, punctuation or turn of phrase. If a line is correct, put a tick (✓) by the number in the right hand column. If the line has a mistake in it, copy out that part of the line correctly. There are 2 examples done for you.

TEFL or teaching English as a foriegn language, is big	1. foreign
business. There is a worldwide demand for good teachers.	2. ✓
The schools need to be accredited by The British council,	3.
so nowadays, less employ teachers without proper	4.
qualifications. As a result more people take a TEFL	5.
course to gain an initial qualification, the most popular is the	6.
Cambridge Certificate in English Language Teaching	7.
to Adults (CELTA). The course is combining theory	8.
and practise. You learn how to teach, and you get a chance to	9.
practice on volunteer students. The sessions cover a number	10.
of areas including skills, the learner, pronunciation	11.
and grammer. The trainees have to work in small groups	12.
and liaise close with their colleagues in order to plan their	13.
lessons. Personally, I would of done the course years ago	14.
if I had known about it. When we was at school, students	15.
didn't used to study grammar. I didn't even know that a clause	16.
was part of a sentance and not something to do with	17.
Christmas! The course was demanding however it has really	18.
helped me to become an extremely profesional teacher and	19.
I'd jump on the chance to do it all over again.	20.

Task Four - Writing

Choose one of the following titles and write approximately 150 words. If you are having a telephone interview, you should email this task back to us 10 minutes beforehand. Please do not use a dictionary or the spell-checker on the computer. If you are bringing this task with you to a face-to-face interview please handwrite it.

1. A recent learning experience
2. Why I want to be a teacher
3. Etiquette in my country
4. The school system in my country
5. My dream holiday

Please note: If you are accepted on the course, to achieve 'pass' standard you will be expected 'to write at a level of accuracy which does not jeopardise clarity and comprehensibility, and which reflects a knowledge of discourse, grammar, punctuation and spelling.'

Name:

Date:

Task Five - Explaining Concepts

Imagine you are trying to explain the difference between these sentences to a foreign friend of yours. What would you say? Can you identify any of the tenses? e.g. The present perfect.

1. When we got to ITTC, he'd left.
When we got to ITTC, he left.
2. I'll take the train.
I'm going to take the train.
3. He's been to Paris.
He's gone to Paris.
4. I wish I hadn't married him.
I wish I had a husband.
5. They stopped smoking.
They stopped to smoke.
6. She's skinny.
She's slim.

Task Six – Language differences

Look at this sample of written Italian with a word for word translation. How does this help to explain the kind of mistakes students make?

L'altra notte ho fatto un incubo tremendo.
The other night I have made a nightmare tremendous.

Mi trovavo nella stazione di una cittadina a me sconosciuta.
I was finding myself in the station of a town to me unknown.

Ero appena scesa dal treno, quando fui avvicinata
I was just descended from the train, when I was approached

da due poliziotti che mi chiesero i documenti con aria intimidatoria.
by two policemen who me asked the documents with air intimidating.

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